

**Report on the CLSG Summer School  
11<sup>th</sup> – 15<sup>th</sup> July 2016**

This year we welcomed forty students from sixteen primary schools to join us for the Summer School week. As in the previous year schools from the neighbouring boroughs (The City, Islington, Hackney, Tower Hamlets, Southwark and Westminster) were invited to send up to two pupils. As not every school invited responded we did have several schools sending us three students. The Summer School was oversubscribed with a number of schools asking if they could send additional students. Thirty-seven girls and three boys attended, (twenty-eight girls and eleven boys in 2015); the increased number of girls appeared to be the result of schools being more aware that girls would be able to apply for 11+ places at CLSG if they enjoyed Summer School.

Communicating directly with parents once schools had identified candidates proved to be effective. As in the previous year, the ethnic mix of students attending was excellent and the majority of students clearly did not come from a privileged background. Most parents attended the briefing session in June and their feedback suggested they found visiting the school helpful and informative (see parent comments below).

The building works this summer created an extra challenge as many of the classrooms and labs were unavailable and some equipment had to be moved prior to Summer School starting (printing press and drums). We based ourselves in the sixth form centre and used the nearest classrooms. This proved to be an ideal location as students had direct access to an outside space and could easily get to the prep toilets.

The students worked throughout the week in two teams of twenty on a variety of tasks, with the exception of swimming and climbing where a smaller ratio was required. Given we only had three boys they were all put in the same group and appeared to get on well together. The theme for the week was 'learning is fun', a broad theme, which had been requested in teacher feedback from the previous year. Each team had two teacher team leaders, at least one of whom accompanied the group to every session. It was evident from observations of the teams during lessons and break periods that the team leaders quickly formed very effective working relationships with their students, who were keen to involve them in their break time games. At the end of the week the team leaders wrote a report on each child which was given to parents and schools. The detail included in these reports confirmed how well the team leaders knew their group. An example of a report is included at the end of this document.

The tasks included dissecting a heart (Biology), African Drumming (Music), designing T-Shirts (IT and Art), swimming and climbing (PE), alkali and acid (Chemistry), robotics (Physics) and an Indian factory (RPE). There was 100% attendance throughout the week with students appearing excited about the tasks ahead each day. Student feedback on the activities was very positive, although there were suggestions about other subjects they would like to see included such as Maths, Geography, Drama, Dance and French (see pupil comments at the end of the document).

The number of students entitled to free school meals was an issue at the start of Summer School. On the first day eleven students said they had free school meals (FSM), when only two were expected. When we contacted their schools it transpired that the school policy was to provide a free meal on all trips, irrespective of parental income, which had led some parents to believe they were entitled to FSM at Summer School. Four students were actually entitled to FSM and getting accurate information from schools next year will need to be improved.

The parent presentation on the final afternoon of Summer School was very well attended. All the students had a least one family member and many had two parents and/or a grandparent. The students presented each day of Summer School in small groups, followed by a powerpoint presentation of photos taken throughout the week. We also displayed their artwork from the T-Shirt sessions which many parents enjoyed seeing and took home. Each student was given a CLSG certificate for participating in Summer School. The presentation was well received and many parents asked us to send the PowerPoint to schools, which Rachel Kearney did. The CLSG bursary scheme was explained and copies of our prospectus and bursary information sheets were handed out. Rachel Kearney and Alan Bubbear were available to answer questions. Many parents appeared unaware of the level of support available (transport, uniform and essential trips as well as fees).

The teachers involved in Summer School as team leaders and session leaders were, without exception, incredibly enthusiastic, dedicated and well prepared. Their commitment ensured Summer School was a success and I am hugely grateful for all their efforts.

We have currently received 25 applications from Summer School students to sit the 11+ exam in 2017 (2 applied in 2015). A number also came to the 11+ Open Morning in September 2016 and I had several parents enquiring about Summer School for next year.

A copy of the Summer School Programme is included at the end of the document.

### **Changes for 2017**

We would like to use Summer School as a leadership opportunity for Year 12 students. We are currently exploring the possibility of employing Year 12 alongside teachers as team leaders.

We would also hope to include an even wider range of subjects next year; in particular, we would like to be able to offer Design Technology, Maths and Languages.

As a memento of Summer School and as a marketing opportunity, we would like to investigate the possibility of providing students and schools with a CLSG CD of the photos taken. As many students commented on the new friends they made we would like to provide a contacts list (with parental consent).

Many students asked for a longer climbing session, so varying the session length will be considered.

Ideally, we would like to see the number of primary schools participating increase to twenty. Next year we will contact by phone those who do not respond to our e-mails.



| <b>Feedback from Parents</b>  |   |
|---|---|
| <b>Positives</b>  | <b>What we could improve</b>  |
| I don't think you could improve anything, it is a wonderful school.   | A computer session  |
| Well done!  | Nothing   |
| The briefing meeting was spot on. My son enjoyed the opportunity and experience. It has been an eye opener and may influence a career choice in the future. Perfect 10. This should be encouraged to allow more pupils from other schools to be informed about good schools around.   | Nothing   |
| My daughter loved the science lessons, for example, when they had the opportunity to look at and touch a real heart.  | Improve the food at lunch e.g. Vegetarian option.<br>(NB Vegetarian cheese sandwich was available every day.) |
| Chemistry/Robotics – wonderful experience   | Nothing   |
| She really enjoyed the whole experience.  | Nothing   |
| The communication was clear and very prompt. She really liked the chemistry lesson, biology and sport. Also the T-shirt design was quite unique.  | Nothing   |
| She really enjoyed all the activities and she wants to come again.  | Nothing   |
| She loved the chemistry and swimming. Thanks for the great opportunity.   | Longer days   |
| Very good and friendly communication. She enjoyed it very well. She wishes to come back here.   | Nothing   |
| Our daughter absolutely loved her time at Summer School. There was a wide range of activities that she would not normally have the opportunity to participate in. She especially enjoyed biology, chemistry, robotics, swimming and climbing. The Summer School is a fantastic idea, which has been carefully planned and thought out. Thank you for making the experience unforgettable. | Nothing   |
| I was very impressed with the communication. She enjoyed meeting new pupils from other schools. She learned a lot and gave feedback when she got home. She loved the climbing, swimming and subjects, especially sport. T-shirts a great idea.  | Improvement – 2 weeks instead of 1. Maybe have a CD or pictures that show their experiences.                  |
| The meeting was very thorough. His eye were wide open with the range of new subjects and experiences. He really enjoyed his week. Thank you.  | Gender group seems odd, boys seem token   |
| My daughter enjoyed coming to school  | Nothing   |

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|---|---|
| because she liked it. She made new friends and enjoyed making the t-shirt.              |   |
| It was a great opportunity for learning. Thank you.                                     | Nothing   |
| My daughter enjoyed the variety of subjects and meeting other children.                 | No real issues, but it would have been nice to meet some of the City Girls. |
| Really enjoyed the science, PE, climbing and swimming. Thank you she really enjoyed it. | 2 weeks instead of 1  |

| <b>Feedback from Students</b>  |  |
|--|--|
| <b>Positives</b>   | <b>What we could improve</b>   |
| I enjoyed everything and I love meeting new friends.   | Nothing, I just wanted more time to do climbing because it was so much fun.  |
| I enjoyed everything apart from Biology (didn't want to do the dissection, so was given an alternative activity)   | Nothing I can think of   |
| Everything   | Include trampolining   |
| The activity I loved the most was Biology and swimming. Biology was fun because I got to learn new things about a human heart. I have enjoyed making new friends and chemistry when Miss burnt the jelly baby. | Nothing  |
| Biology and Chemistry were really fun.   | Nothing  |
| I enjoyed everything   | Nothing  |
| I enjoyed working with other people  | Cooking<br>Designing your own t-shirt with your own ideas (the students were given a theme of brutalist art from around the Barbican). |
| I most enjoyed PE  | Nothing<br>A mean girl in the green group said the blues were rubbish.   |
| The highlight of the week was swimming.  | Make climbing longer<br>Include French   |
| I enjoyed all the activities, they were all amazing and fun. The highlight was the t-shirts and friends.   | Nothing  |
| Meeting friends and swimming   | The skipping ropes were too short and so was break   |
| Everything was just plain fun. Meeting and getting to know everyone. I really enjoyed story writing (English).   | Nothing – they were all fun  |
| Everything because it was fun  | Climbing – make it longer<br>Trampolining  |
| Everything was fun   | Include Badminton  |
| I most enjoyed Biology because usually people say I am too young to use those instruments for dissection.  | Include Art and Maths  |
| I most enjoyed English and Chemistry because the tasks were explained well   | I wouldn't change anything, it was perfect   |

|   |   |
|---|---|
| I wouldn't change anything, I enjoyed climbing because it is one of my hobbies, Chemistry because I love it and Biology because dissecting the heart was beautiful. | Include Drama, dance, fencing and Karate        |
| All the activities were good. The highlight was winning against the blue team in dodgeball.   | Include Geography                               |
| All of it, I had fun and made new friends.  | Archery   |
| Robotics, because it was really fun to build robots.  | Nothing   |
| I most enjoyed the climbing as I had never done it before.  | T-shirt pictures were boring<br>Longer climbing |
| RPE was the best because it made me think about other people. I also enjoyed the sport and making new friends.  | Include Drama                                   |
| I enjoyed making new lovely friends I've never met before.  | Geography and Maths                             |
| The best thing was meeting new people and the teachers.   | Nothing   |
| Swimming was best because I learnt new moves.   | They didn't tell me enough about the lunch.     |
|   |   |

### The Blue Team



### The Green Team





## Example of a Report

CLSG SUMMER SCHOOL 2016



CITY OF LONDON  
SCHOOL FOR GIRLS

Report on **Lacy Bishop**  
*Nightingale Primary School*

Throughout the week, the students have undertaken a range of activities, which has enabled them to extend their thinking beyond their normal curriculum. The tasks have allowed them to challenge themselves to be creative as well as build their resilience and teamwork under the theme of 'learning is fun'.

The week consisted of the testing of chemical reactions and conducting their own experiments in Chemistry; heart dissection in Biology; and designing and constructing their own robots in Robotics with the aim of solving a specific problem in a designated industry. The students also developed a range of skills useful to various other subject areas, including using evidence in History to perfect their source skills; exploring language in English by examining Shakespeare quotes; and using empathy in Religion, Philosophy and Ethics, in an attempt to understand the lives of those less fortunate than themselves. The students have also been able to design their own t-shirts using iPads; create their own rhythms with drums; play team games in PE and develop their abilities in swimming and rock climbing. Finally, the students have used their creative writing and presentation skills in order to communicate their experiences and new knowledge with their peers and parents.

### Strengths:

Lacy has been absolutely charming and such fun to have in the Blue team! She is kind and polite and has approached this week with good humour. She has shown herself to be a strong participant in group activities and can also be relied upon to work well on her own. Lacy worked with particular interest in both Biology and Robotics, and seemed to enjoy the problem solving aspects of the latter.

### Things to work on:

Lacy should continue to work with interest in lessons and should not hesitate to participate in class discussions. She has lots of valuable thoughts and ideas to share and should not be afraid to take risks in the classroom.



Summer School 11<sup>th</sup> July – 15<sup>th</sup> July 2016

Students will work in two groups of twenty throughout the week except Wed and Thurs where indicated with (10) when students are in smaller groups.

| Timing                         | Monday 11 <sup>th</sup> July   |   | Tuesday 12 <sup>th</sup> July                            |  | Wednesday 13 <sup>th</sup> July  |   | Thursday 14 <sup>th</sup> July   |   | Friday 15 <sup>th</sup> July  |  |
|--------------------------------|--|---|--|--|--|---|--|---|---|--|
| 9 – 9.10                       | Arrive / Welcome<br><b>Main Hall</b>   |   | Registration<br><b>Main Hall</b>                         |  | Registration<br><b>Main Hall</b>   |   | Registration<br><b>Main Hall</b>   |   | Registration<br><b>Main Hall</b>  |  |
| 9.10 – 10.15<br>(1hr)          | <b>Ice breakers</b><br><br>SPY<br>MMA<br><br><b>Prep 1 – acces via G floor</b> | <b>Drumming</b><br><br>UM RDA<br><br><b>Main Hall</b>                 | <b>Ipad T-Shirt</b><br>RBI<br>KP SPY<br><br><b>AUX 1</b> | <b>PE</b><br>NST<br>OHE<br><br><b>Gym</b>                | <b>Robotics</b><br>ABO SPY<br><br><b>Lecture Theatre</b>                   | <b>Climbing(10)</b><br>CC OHE<br><b>Gym</b><br><br><b>Chem (10)</b><br>GPR RDA<br><b>C12</b><br><b>Access via external stairs from prep</b> | <b>English (10)</b><br>HLA,<br>MMA<br><b>Prep 1</b><br><br><b>Swim (10)</b><br>OHE<br>NST<br><b>Pool</b> | <b>Robotics</b><br>ABO<br>RDA<br><br><b>Lecture Theatre</b>                 | <b>Team Challenge</b><br>JAS MG<br><br><b>AUX 1</b>                         | Prepare presentation then sport<br>JJO RK<br>NST<br><b>Prep Corridor/ Dance Studio</b> |
| 10.15 – 10.45<br>(30 mins)     | Break  |   | Break  |  | Break  |   | Break  |   | Break   |  |
| 10.45 – 12.00<br>(1hr 15 mins) | <b>Drumming</b><br>UM MMA<br><br><b>Main Hall</b>                              | <b>Ice breakers</b><br>RDA<br>OHE<br><br><b>Prep 1 – access via G</b> | <b>PE</b><br>NST<br>SPY<br><br><b>Gym</b>                | <b>Ipad T-Shirt</b><br>RBI KP<br>RDA<br><br><b>AUX 1</b> | <b>Climbing(10)</b><br>CC OHE<br>SPY<br><b>Gym</b><br><br><b>Chem (10)</b> | <b>Robotics</b><br>ABO JSI<br><br><b>Lecture Theatre</b>  | <b>Robotics</b><br>ABO,<br>MMA<br><br><b>Lecture Theatre</b>   | <b>English (10)</b><br>HLA,<br>RDA<br><b>Prep 1</b><br><br><b>Swim (10)</b> | Prepare presentation then sport<br>JJO RK<br>NST<br><b>Prep Corr/ Dance</b> | <b>Team Challenge</b><br>JAS MG<br><b>Aux 1</b>  |

|                                  |  |  |   |   |  |   |   |  |   |   |
|----------------------------------|--|--|---|---|--|---|---|--|---|---|
|                                  |  | <b>floor</b>   |   |   | GPR<br>MMA<br><b>C12</b><br>Access<br>via<br>external<br>stairs<br>from prep |   |   | OHE<br>NST<br><b>Pool</b>  | <b>Stud</b>   |   |
|                                  |  |  |   |   |  |   |   |  | Team Leaders write reports<br>SPY, MMA, RDA, OHE<br><b>DT Computer Room</b>   |   |
| 12.00 -<br>12.45<br>(45 mins)    | Lunch  |  | Lunch   |   | Lunch  |   | Lunch   |  | Lunch   |   |
| 12.45 –<br>2.00<br>(1hr 15 mins) | <b>History</b><br>MMA SPY<br><br><b>Prep 1</b> | <b>Ipad T-Shirt</b><br>RBI KP<br>OHE<br><b>AUX 1</b> | <b>RPE</b><br>KBU<br>SPY<br><br><b>Prep 1</b> | <b>Biology</b><br>RDA<br>OHE<br><br><b>C12</b><br>Access<br>via<br>external<br>stairs<br>from<br>prep | <b>Robotics</b><br>ABO MMA<br><br><b>Lecture</b><br><b>Theatre</b>           | <b>Climbing</b> (<br>10)<br>CC OHE<br><b>Gym</b><br><br><b>Chem</b> (10)<br>GPR RDA<br><b>C12</b> | <b>English</b><br>(10)<br>HLA<br>MMA<br><b>Prep 1</b><br><br><b>Swim</b><br>(10)<br>OHE<br>NST<br><b>Pool</b> | <b>Robotics</b><br>ABO<br>RDA<br><br><b>DT Small</b><br><b>Computer</b><br><b>Room</b><br><b>and AUX</b><br><b>1</b> | Feedback<br>from<br>students<br>SPY, MMA<br><b>Aux 1</b><br><br>Finalising<br>presentatio<br>ns<br><b>Prep</b><br><b>corridor</b> | Finalising<br>presentatio<br>ns<br>RDA, OHE<br><b>Prep</b><br><b>Corridor</b><br><b>/Dance</b><br><b>Studio</b><br><br>Feedback<br>from<br>students<br><b>Aux 1</b> |
| 2.00– 2.20<br>(20 mins)          | Break  |  | Break   |   | Break  |   | Break   |  | Break   |   |
| Timing                           | Monday 11 <sup>th</sup> July                   |  | Tuesday 12 <sup>th</sup> July                 |   | Wednesday 13 <sup>th</sup> July  |   | Thursday 14 <sup>th</sup> July  |  | Friday 15 <sup>th</sup> July  |   |

|                                 |   |   |   |  |   |  |   |  |   |
|---------------------------------|---|---|---|--|---|--|---|--|---|
| 2.20 –<br>3.20)<br>(1hr )       | <b>Ipad T-Shirt</b><br>RBI KP<br>SPY<br><br><b>AUX 1</b>      | <b>History</b><br>MMA<br>RDA<br><b>Prep 1</b>                     | <b>Biology</b><br>RDA<br>SPY<br><br><b>C12</b>            | <b>RPE</b><br>KBU<br>OHE<br><br><b>Prep 1</b>              | <b>Climbing(10)</b><br>CC OHE<br>MMA<br><b>Gym</b><br><br><b>Chem (10)</b><br>GPR SPY<br><b>C12</b> | <b>Robotics</b><br>ABO RDA<br><br><b>Lecture Theatre</b>             | <b>Robotics</b><br>ABO<br>MMA<br><b>DT Small Computer Room and AUX1</b> | <b>English</b><br>(10)<br>HLA RDA<br><b>Prep 1</b><br><br><b>Swim</b><br>(10)<br>OHE<br>NST<br><b>Pool</b> | <b>Presentation to parents</b><br>JSI, RDA, OHE, SPY,<br>MMA, MG<br><br>(RK and AB if possible)<br><br><b>Gym</b> |
| 3.20 –<br>3.30pm                | <b>Round up of the day</b><br><br>SPY MMA<br><br><b>AUX 1</b> | <b>Round up of the day</b><br><br>RDA<br>OHE<br><br><b>Prep 1</b> | <b>Round up of the day</b><br><br>SPY<br><br><b>AUX 1</b> | <b>Round up of the day</b><br><br>OHE<br><br><b>Prep 1</b> | <b>Round up of the day</b><br><br>SPY MMA<br><br><b>AUX 1</b>                                       | <b>Round up of the day</b><br><br>RDA OHE<br><br><b>Lecture Thea</b> | <b>Round up of the day</b><br><br>MMA<br><br><b>AUX 1</b>               | <b>Round up of the day</b><br><br>RDA<br><br><b>Prep 1</b>   |   |
| 3.30pm<br><b>From Main Hall</b> | Depart  |   | Depart  |  | Depart  |  | Depart  |  | Depart  |